Recommender Systems Introduction

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- course materials: English
- lectures, your presentations: most probably English

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• personal consultations, project interface: English, Czech, Slovak

- project-based course
- projects typically in teams (2-4 students)
- 6 lectures (February, March)
- project consultations (April)
- project presentations (May)
- attendance registered (although not strictly compulsory)

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- machine learning, data mining
- information retrieval
- web implementation (PHP/Python, databases, JavaScript, ...)

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A: good, B: reasonable, C: basic or none

- motivation
- main notions
- course organization
- project discussion mapping of preferences, brainstorming

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- information overload
  - many choices available
  - "the paradox of choice" (jam experiment, choice overload)
- recommender system
  - provide aid
  - set of items + user "context"  $\Rightarrow$  selection of items (predicted to be "good" for the user)

- What recommender systems do you know?
- What recommender systems would you like to have?

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#### **Examples of Applications**

- movies, online videos
- music
- books
- software (apps)
- products in general
- people (dating, friends)
- services (restaurants, accommodation, ...)

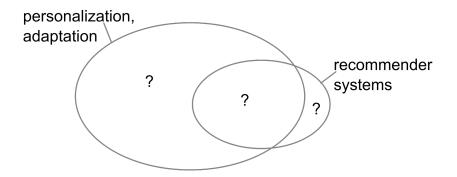
- research articles
- jokes

#### What are good recommendations?

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Try to think about different criteria / aspects.





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#### Recommendations, Personalization, Adaptation

- focus of the course on recommendations
- sometimes excursion into releated techniques (personalization, adaptation)
  - educational applications: mastery learning

- Netflix: 2/3 of the movies watched
- Amazon: 35% sales
- Google news: recommendations  $\Rightarrow$  38% more clickthrough

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approximate, old data; up-to-date inside data are hard to get ...

Consider the previously discussed examples:

- How do the recommendations work?
- What data are used for recommendations?

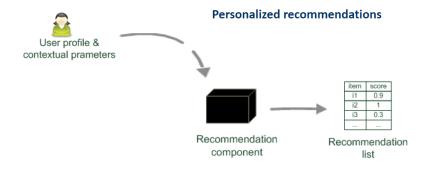
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# Recommender systems reduce information overload by estimating relevance

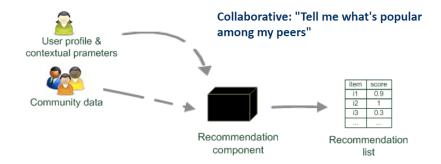


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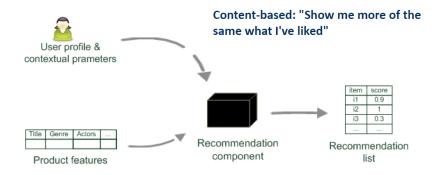


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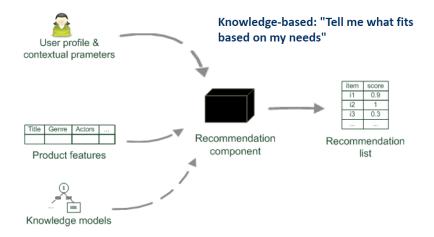
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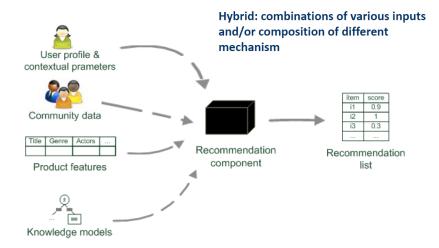
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#### **Recommender System Functions**

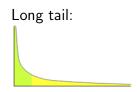
• provider's point of view

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• user's point of view

Provider's point of view:

- sell more items
- sell more diverse items (long tail)
- increase user satisfaction, fidelity
- better understand what users want



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User's point of view:

- looking for something:
  - find some good items
  - find all good items (closer to information retrieval)

- recommend a sequence, a bundle
- just browsing
- side-effects (collaborative filtering systems):
  - express self
  - help others
  - influence others

**Information retrieval** is the activity of obtaining information resources relevant to an information need from a collection of information resources. (Wikipedia)

The goal of a **Recommender System** is to generate meaningful recommendations to a collection of users for items or products that might interest them. (Melville, Sindhwani)

- RecSys and IR closely connected (many similar or analogical techniques)
- different goals:
  - IR "I know what I'm looking for"
  - RecSys "I'm not sure what I'm looking for"

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- unsought finding
- unexpected, but useful result
- do not recommend items the user already knows or would find anyway, try something more interesting
- example books:
  - I like books by Remarque, Potok, Skácel
  - recommending another book by Remarque not very useful

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• recommending Munro = serendipity

- 1990s first systems (e.g., GroupLens), basic algorithms
- 1995-2000 rapid commercialization, challenges of scale
- 2000-2005 research explosion, mainstream applications

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- 2006 Netflix prize
- 2007 the first Recommender Systems conference
- 2010s aplications common
- now very active research, many applications

- Netflix originally a video rental company
- contest: 10% improvement of the quality of recommendations

- data: user ID, movie ID, time, rating
- collaborative filtering
- prize: 1 million dollars

#### **Recommender Systems Conference Today**

- very large conference
- insight into both current research and applications

commercial sponsors RecSys conference:



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Warning: Implementing Personalized Systems is Difficult

- (sometimes) complex algorithms
- (always) difficult debugging, testing, evaluation
  - $\bullet\,$  personalization  $\Rightarrow\,$  different behaviour for each user

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• hard to distinguish bugs and surprising results

Implementing recommendations is non-trivial.

Is it worthwhile? It depends...

- Is there "large" number of items?
- Do users know exactly what are they looking for?

"tell me what's popular among my peers (=similar user)"

- one of the most often and successfully used techniques
- widely applicable, does not need any domain knowledge
- interesting analogies, metaphors, questions
  - ants, social insect: communication via pheromone
  - $\bullet\,$  recommender systems: people  $\sim\,$  ants, ratings (clicks)  $\sim\,$  pheromone

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• between human intelligence and (good old-fashioned) artificial intelligence

- recommender systems (particularly collaborative filtering) rely on user "ratings"
- ullet rating of item  $\sim$  how much the user likes the item
- many different forms of ratings
- what kinds of ratings do you know (can you imagine)?

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• what are their advantages and disadvantages?

# Ratings

- explicit
  - Likert scale (5 stars), like/dislike
  - require additional effort from users
- implicit
  - click through rate, buying an item, visiting a page, viewing a video, dwell time
  - easier to collect, less precise
  - more "honest" (Netflix example: highly rated vs watched)

Recommended reading: https://www.wired.com/2013/08/qq-netflix-algorithm/

"We know that many of the ratings are aspirational rather than reflecting your daily activity."

• serving "low instincts" instead of "high aspirations" ?

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- news, optimizing clicks:
  - sex, tragedy, fear, celebrity
  - thorough analysis, complex problems

personalization in general, collaborative filtering specifically

- "filter bubbles"
- news, social media
- users only see what they are expected to like
  - good for business (in the short term)
  - potentially bad (in the long term) for users and society

#### Downsides: What does it mean for us?

- do not "throw away" collaborative filtering techniques
- be aware of the limitations
- try to address limitations in suitable way (depending on the application)

- What is the goal of the system?
- How do we evaluate a recommender system?

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- What is a "good" recommender system?
- How do we quantify the performance?

important topics of the course

- learning materials direct application
- learning task, exercises:
  - $\bullet \ {\rm users} \sim {\rm students}$
  - items  $\sim$  learning tasks
  - $\bullet\,$  ratings  $\sim\,$  performance (correctness of answers, problem solving times)

#### Personalization in Education

- adaptive learning, personalized learning, ...
- well-known:
  - open systems: Khan Academy, Duolingo
  - commercial companies: Pearson, Knewton
- local, my experience:
  - Adaptive Learning group: www.fi.muni.cz/adaptivelearning/
  - Umime (umimeto.org)
    - research spin-off, product used by over 1500 schools

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• practically used recommendation algorithm

- February, March (6 weeks)
  - lectures: main notions of the field
  - discussions: relations of notions to your projects

- April
  - work on projects
  - individual consultations
- May
  - presentation of projects

- practical experience
- collaborative filtering
- educational applications
- evaluation (illustration of methodological issues relevant not just for RecSys)

focus on discussions and consultations

- February 20: Collaborative filtering
- February 27: Other recommendation techniques
- March 6: Evaluation
- March 13: Educational recommender systems, practical experiences

• March 20: Practical aspects; Case studies

- programming
- math (basic linear algebra, statistics)
- basics of machine learning (not strictly necessary)

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(depends also on the choice of project)

- Introduction to Recommender Systems book
  - http://www.recommenderbook.net/
  - slides freely available more details than in course slides

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- Recommender Systems Handbook
  - electronic version available from MU
- Video lectures: Coursera, Machine learning summer school

(links at the course web page)

#### 2 basic options:

- "application": development of a simple recommender system
- "research": implementation and experimental evaluation of algorithms used by recommender systems

many different "hybrids" possible (e.g., extension / analysis of data from your own system)  $% \left( \left( {{{\mathbf{x}}_{i}}_{i}} \right) \right)$ 

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experimental topic: use of LLMs as recommender systems

## "Application": System Development

- team project (1-4 students)
- goal: build a simple recommender system
- realization
  - simple web page implementation (e.g., Python / MySQL / JavaScript)

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console application

note: consultations will be about "recommendation topics", not about web page implementation

### Ideas for Simple Recommender System

- "short text" recommendations: jokes, quotes, poetry, recipes
- travel, "local" recommendations (Brno): restaurants, cultural events, places, holiday locations, tourist attractions, geocaching
- educational recommendations: courses (MU, MOOC), foreign language vocabulary, learning materials
- product recommendation (specialized for a particular domain): board games, beers, specific movie genre

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# **Typical Steps**

- clarification of the purpose (for whom? why?), specific aspects of the domain, hypothetical business model
- getting/generating data
- basic analysis of data
- implementation of a simple web system
- design and implementation of several recommendation techniques

- evaluation
- presentation

- "simple domains" (e.g., jokes, English vocabulary)
  - several recommendation algorithms (different types)
  - collection of your own data (ratings, feedback), analysis, evaluation
- "complex domains" (e.g., extension of an existing system)
  - analysis of existing data (what can we use for recommendations)
  - "design" of recommendations, formulation of aims, ...

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• evaluation: proposal, first steps

- prefer larger team (3 or 4 students)
- clear division of tasks, responsibilities
- use version control system (GitHub, gitlab.fi.muni.cz, ...)

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experience from previous years:

- prefer something rather simple, but done well, focus on recommendation aspects
- ambitious projects often lead to:
  - too much time on technical aspects (getting and cleaning data, implementation infrastructure)

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• little time left for recommendations

individual project or group in (mainly) "competitive mode"

- use existing data with ratings (movies, books, ...)
- develop a model for predicting user ratings
- evaluate the model, visualize results

requirements: data analysis (Python recommended), implementation of machine learning techniques

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- products: board games, video games, wine, beer, PC parts
- funny quotes, jokes, recipes, blog posts, jobs, anime/manga, geocashing, linux applications
- educational resources, English vocabulary, MU courses, master theses
- analysis of data from existing systems: movies, music, board games, blog system, geography learning

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• implementation of techniques into a real e-shop

responsible use of generative AI: allowed, may be useful for many steps:

- brainstorming ideas, purposes, datasets
- advice with implementation, technical issues
- proxy for evaluation, creating of personas for evaluation do not use outputs blindly, aim to check and understand everything

- generic LLMs can provide (some) recommendations
- are they useful?
- how do they compare with some standard recommender techniques?

- what are LLM recommendations strong and weak aspects?
- potential experimental project topic

- source code with basic documentation
- presentation
- individual report (2-3 pages)
  - description of individual contribution to the project

- connection with course topics
- discussion of related research papers

standard way:

- active participation during semester
- interesting project, presentation, report

special cases (poor attendance, weak project, unclear contribution to the project, etc):

- revision of the project
- individual "examination" (discussion) at the end of semester

#### Discussion

- questions
- your project ideas
- potential groups

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