

# Constraint Programming for Timetabling

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# Purdue University Timetabling Problem

CP for  
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Problem

Outline

CSP

Over-  
Constrained  
Problem  
Soft Constraints

Ill-defined  
problem  
Search  
Inconsistencies

Summary

- Course demands for individual students
  - conflicts among classes of one student minimized
- Timetable for large lecture classes
  - Fall 2001
    - manually created: slightly smaller (750 classes), less constrained (about 40 assigned prior search)
  - Fall 2004
    - 830 classes  $\doteq$  1500 meetings
    - 50 classrooms
    - 89,633 course demands for 29,808 students
    - about 350 classes assigned before search
  - Spring 2005
    - easier data set
    - no freshmen consideration, about 780 classes

# Outline

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- 1 Purdue University Timetabling Problem
- 2 Constraint Satisfaction Problem
- 3 Over-Constrained Problem
  - Soft Constraints
- 4 Ill-defined problem
  - Search
  - Inconsistencies
- 5 Summary

# Constraint Satisfaction Problem (CSP)

- Constraint satisfaction problem  $(X, D, C)$ 
  - finite set of domain variables  $X = \{V_1, \dots, V_n\}$
  - finite set of values (domain)  $D = D_1 \cup \dots \cup D_n$
  - finite set of constraints  $C = \{c_1, \dots, c_m\}$ 
    - relations over subsets of variables

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    - relations over subsets of variables
- **Partial assignment** of variables  $(d_1, \dots, d_k), k \leq n$
- **Complete assignment** of variables  $(d_1, \dots, d_n)$
- **Solution of CSP**
  - complete assignment which satisfies all constraints

# Constraint Satisfaction Problem (CSP)

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  - complete assignment which satisfies all constraints
- **Constrain & Search** **constraint propagation**

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  - complete assignment which satisfies all constraints
- **Constrain & Search** **constraint propagation**
- **Timetabling example**
  - variables: time  $T$  and classroom  $R$  for each class
  - domains: possible starting times, possible classrooms
  - constraints: required classrooms, precedence relations among times

# Global Constraints

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`serialized`

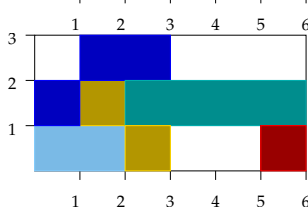
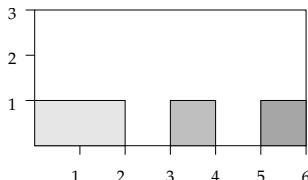
classes of the same instructor  
at different times

`disjoint2`

two classes must have different  
time or classrooms ★

`cumulative`

- for approximation (★)
  - classes change classroom
  - example: big classrooms
- on time variables only





# Over-Constrained Problems

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- Over-constrained problem
  - there is no solution with all constraints satisfied
- Solution:  
**constraint modeling by hard and soft constraints**
  - hard constraints = everything what must be satisfied
  - soft constraints = optimization part
    - part of the problem which can be unsatisfied
    - optimization for preferential requirements
- Example of soft constraints
  - too many preferential time requirements
  - two classes share some students

# Soft Constraints

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## Weighted constraints

- each constraint associated with the weight
- example:  $V_1 \# \setminus = V_2 @ weight$
- aim: minimize weighted sum of unsatisfied constraints

# Soft Constraints

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## Weighted constraints

- each constraint associated with the weight
- example:  $V_1 \# \setminus = V_2 @ weight$
- aim: minimize weighted sum of unsatisfied constraints

## Weighted constraints + hard constraints

- stronger propagation for hard constraints
- optimization for weighted constraints

# Solver for Soft Constraints

- Each value of the variable associated with a weight
  - unary soft constraints
- Soft constraint propagation
  - **unsatisfied  $c$  @ *weight* increases weights of values** for variables in  $c$
- Evaluation of the solution  $[V_1 = v_1, \dots, V_n = v_n]$ :

$$\sum_{\forall i} w[V_i, v_i]$$

- Aim: minimize evaluation of the solution

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# Solver for Soft Constraints

- Each value of the variable associated with a weight
  - unary soft constraints
- **Soft constraint propagation**
  - **unsatisfied  $c$  @  $weight$  increases weights of values** for variables in  $c$
- **Evaluation of the solution**  $[V_1 = v_1, \dots, V_n = v_n]$ :

$$\sum_{\forall i} w[V_i, v_i]$$

- **Aim:** minimize evaluation of the solution
- **Example:**  $V_1 \# \setminus = V_2 @ weight$ 
  - $V_1$  or  $V_2$  is instantiated to value  $v$   
 $\Rightarrow$  weight of the value  $v$  for second variable  $V_i$  increased by  $weight$   $w[V_i, v] + weight$
  - **partial forward checking**

# Examples of Soft Constraints

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Summary

- **Unary soft constraint**
  - times or locations are preferred or discouraged
- **Soft serialized constraint**
  - class A should not overlap with B
  - weight is the number of students in common
- **Soft cumulative constraint**
  - At most N classes of some department are taught at the same time
  - N is a soft limit

# Ill-defined problems

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**Ill-defined  
problem**

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Summary

- Ill-defined problem
  - mistakes in the problem definition
- **Mistake** = contradiction of hard constraints
- Example
  - constraint propagation  $\Rightarrow$  two teachers require the same classroom at the same time

# Ill-defined problems

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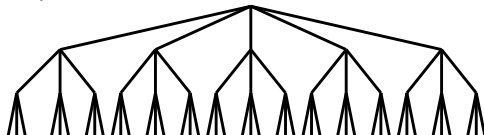
Summary

- Ill-defined problem
  - mistakes in the problem definition
- **Mistake** = contradiction of hard constraints
- Example
  - constraint propagation  $\Rightarrow$  two teachers require the same classroom at the same time
- Mistakes must be removed from the problem definition to find a solution
- Solution: **detection of mistakes**
  - during search
  - during posting hard constraints



# Tree Search

- Complete search
  - Depth First Search



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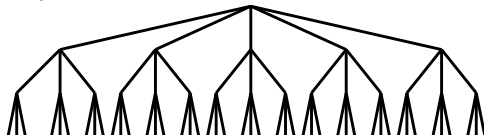
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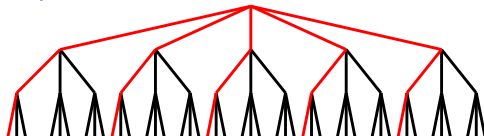
Summary

# Tree Search

- Complete search
  - Depth First Search



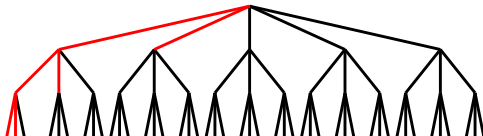
- Incomplete search: **cutoff** strategy
  - constrain some of the available resources
  - Depth Bounded Search



DBS(1)

# Limited Assignment Number Search

## LAN(2)



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# Limited Assignment Number Search

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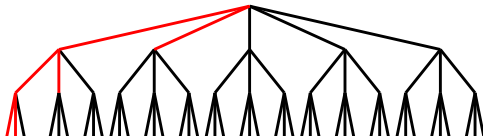
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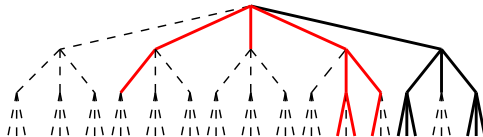
- LAN(2)



- Constraint propagation

- values incompatible with the current partial assignment are removed from the domains

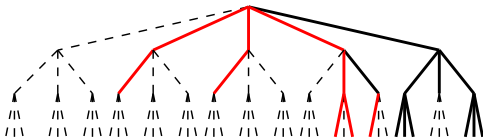
- LAN(3) + constraint propagation



- do not waste time on „hard” variables
- explore various parts of the search tree

# Maximal Consistent Assignment

- Unassigned variables



- second variable  $V_2$  unassigned
- some constraint(s) on  $V_2$  remain(s) unsatisfied

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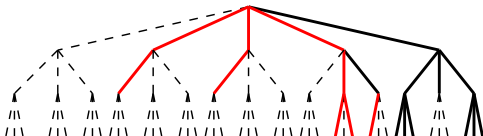
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- Unassigned variables

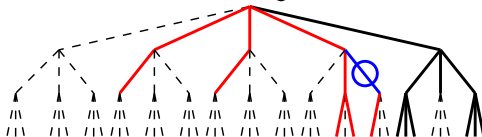


- second variable  $V_2$  unassigned
- some constraint(s) on  $V_2$  remain(s) unsatisfied
- Consistent assignment
  - satisfy (at least) all constraints over assigned variables
- Maximal consistent assignment
  - consistent assignment of the largest cardinality
- Locally maximal consistent assignment
  - assignment which can not be extended to non-instantiated variable

# Restart for LAN Search

## 1 restart algorithm with different setting

- unassigned variables first
- untried values for unassigned values first
- successful values for assigned variables



# Restart for LAN Search

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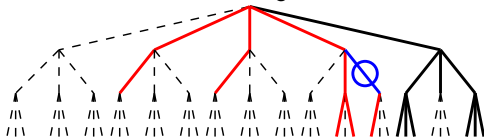
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## 1 restart algorithm with different setting

- unassigned variables first
- untried values for unassigned values first
- successful values for assigned variables



## 2 automated restart until the number of assigned variables increases

## 3 detection of possible problems over unassigned variables

+ hard to solve parts, weak propagation

## 4 continue with restart with the problem changes

- problem redefinition does not introduce any changes in restart strategy



# How to Discover Inconsistencies?

- **Undesirable** inconsistencies
- Mistakes in data input
  - minimize by user interface
  - types of mistakes
    - introduced during data entry
    - naturally included as a part of the problem

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Summary

- **Undesirable** inconsistencies
- **Mistakes in data input**
  - minimize by user interface
  - types of mistakes
    - introduced during data entry
    - naturally included as a part of the problem
- **Explanations**
  - computationally expensive
  - not available in standalone constraint solvers
- **During search**
  - LAN search
    - user need some partial solution
    - user can change the problem
- **Before search**
  - manual process
  - automated process

# Preconditions for Detection of Inconsistencies

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- Detail (print) information about
  - posting each constraints
  - each value removal
- Post constraints in specific order
  - most complex first, most simple last
- Complex constraints
  - `disjoint2`, `cumulative`
  - detection of a conflict here is not easy
- Simple constraints
  - constraints over small set of variables
  - unary constraints over location or time

# Towards Automated Process of Detection

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- 1 Fail during constraint posting
- 2 Last posted constraint  $c_{LAST}$  failed
- 3 Variables in  $c_{LAST}$  are **problem variables**
- 4 Tracking of value removals for problem variables
- 5 Value removal was due to constraint  $c_{REMOVE}$
- 6 Check consistency of  $c_{LAST}$  and  $c_{REMOVE}$

In our problem, conflict between  $c_{LAST}$  and  $c_{REMOVE}$  was always source of a mistake.

# Conclusion

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## Over-constrained, ill-defined problems

- solver for weighted soft constraints
- locally maximal consistent assignment during search
- detection of mistakes for standalone constraint solvers

# Conclusion

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## Optimization

- multi-criteria optimization
- minimal perturbation problem